4.2-- Teaching and learning environment with special reference to inclusive school

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Teaching Learning Environment of Inclusive school

Inclusion can be promoted by designing and supporting environments that encourage each and every child's full participation.

This is particularly critical in early childhood when learning through exploration, with peers and through the environment is so critical to a child's future learning as well as growth and development.

Design And Support For Inclusive Environment;

1. Communicating with parents on a daily or frequent basis, conducting parent/ teacher conferences on an ongoing basis and involving parents in their child's development, learning and program.

2. Teaching, modelling, encouraging and rewarding positive behaviours. Give more attention for positive behaviour than for misbehaviour.

3. Providing support for maintaining social skills.

4. Using developmental assessments and observation to modify and adapt teaching and learning strategies so that all children grow and learn.

6. Differentiating:

a) We know that everyone learns differently, so move past the "one-size-fits-all" approach to instruction and assessment. Try allowing students to engage with information in a variety of formats, such as websites, videos, Books, magazines, and periodicals provide ways for students to progress through materials as well.

b) Provide small group or individual, direct instruction so you can tailor content delivery more accurately for specific learners' needs.

c) Customize students' experiences in our classroom, we can build upon their strengths and help to develop and improve their understanding of topics with which they are struggling.

- **Healthy Grading**:

*Stop talking off points for behaviors like lateness, unpreparedness, or talking out of turn. While these and other behaviors are important to manage, they shouldn't be used to mask or reflect students' understanding of a topic.

*Instead, focus on what the students do know and let that show in your grade book.

The components of an enlightened grading philosophy include

*Regular formative assessments in which quality, descriptive feedback is generated and personalized for each student.

*Once satisfactory understanding is demonstrated on formative assessments, students are ready to attempt a summative test. Ensuring that students are prepared for an exam increases the likelihood of initial success—which builds confidence and purpose.

•**Relationships**:

•The most effective way to build an inclusive learning environment comes from forming meaningful connections with your students. Simple, time-honored techniques such as not raising your voice and saying their names correctly are great ways to start building relationships.

•By taking some extra time and effort to view each pupil as an individual and truly believing that each student can succeed, you'll become partners in success.